



**SUPPORT PRACTITIONER
— TRAINING HUB —**

Leadership and Management for Residential Childcare L5 (RQF Diploma) – 601/5372/6

The Level 5 Diploma in Leadership and Management for Residential Childcare RQF aims to provide learners with the essential knowledge, understanding, and skills needed to excel in a management role within a residential childcare environment.

Entry Requirements

Learners should be employed within a residential childcare setting and have responsibilities appropriate to a leadership or management role, with opportunities to demonstrate competence in the workplace. An initial assessment and individual learning plan will be completed before enrolment to confirm suitability, identify support requirements and ensure the qualification meets the learner's professional development needs.

Programme Length

- 12 – 18 months depending on experience

Programme Schedule

- Sessions adapted to meet student needs
- Elements of independent self-study
- Monthly one to one sessions to provide guidance and feedback
- Professional discussions, direct face-to-face observations, tutorials and teaching

Costs

- All prices are based on an individual cost per student
- All costs include registration, certification, and all assessment requirements, including access to an eportfolio

Progression

This qualification supports career progression into senior leadership and management positions within residential childcare, including Registered Manager, Responsible Individual and operational management roles. It also provides opportunities for continued professional development through specialist training, leadership programmes and higher education, enabling learners to further develop their strategic leadership, management and safeguarding expertise within children's services.





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Students must complete all units contained within the mandatory group. Plus, a minimum of 3 units from the optional group.

Unit Ref	Unit Title	Level	GLH	CR
M/506/7650	Understand children and young people's development in residential childcare.	5	25	3
A/506/7652	Understand support for children and young people who are vulnerable and disadvantaged.	4	20	2
L/506/7607	Lead and manage team within a residential childcare setting.	5	36	5
A/506/7585	Lead practice for communication and information management for residential childcare settings.	5	55	8
J/506/7590	Manage risk in residential childcare	5	22	3
L/506/7591	Lead and manage group living in residential childcare	5	31	4
F/506/8365	Lead a service that can support children or young people who have experienced harm and abuse	5	24	3
F/506/7619	Lead practice to achieve positive outcomes for children and young people in residential childcare.	5	35	5
T/506/7620	Lead practice to support the well-being and resilience of children and young people in residential childcare.	5	21	3
L/506/8367	Lead practice in safe use of digital, internet and mobile technology with children and young people.	4	16	2
T/506/7584	Lead practice to promote the rights, diversity and equality of children and young people in residential childcare.	5	25	3
R/506/7608	Lead networks and multi-agency work to benefit children and young people in residential childcare	5	26	4
R/506/8192	Implement a Positive Relationship Policy in residential childcare.	5	41	6
H/506/7791	Undertake professional development in residential childcare settings.	4	18	2

- **Full breakdown of optional units on the Highfield website, following the hyperlink on the qualification code.**