



**SUPPORT PRACTITIONER
— TRAINING HUB —**

Award in Education and Training Level 3 (RQF) – 601/1636/5

The Level 3 Award in Education and Training serves as an introductory qualification for those currently employed in the education sector.

This qualification aims to enhance workplace roles and prepare learners for advanced qualifications in the same field.

It is endorsed by the Education and Training Foundation.

Entry Requirements

This qualification is designed for individuals who are considering a career in teaching or training, as well as experienced practitioners who wish to gain a recognised teaching qualification. No previous teaching experience is required; however, learners will need to plan, deliver and evaluate a short teaching session during the programme. An initial assessment and individual learning plan will be completed before enrolment to identify existing knowledge, skills, experience and any additional learning or support needs.

Programme Length

- 4 – 6 months

Programme Schedule

- Sessions adapted to meet student needs
- Elements of independent self-study
- Monthly one to one sessions to provide guidance and feedback
- Mircoteach in the classroom as part of the practical assessment.

Costs

- All prices are based on an individual cost per student
- All costs include registration, certification, and all assessment requirements, including access to a virtual portfolio

Progression

Successful completion of this qualification supports progression into teaching, assessing and workplace training roles. Learners may also progress to the Level 4 Certificate in Education and Training (CET), assessor or quality assurance qualifications, and other specialist education and training programmes.



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Students must complete the mandatory unit, plus 9 credits from the optional groups.

Unit Ref	Mandatory Unit	Level	Credit	GLH
(H/505/0053)	Understanding Roles, Responsibilities and Relationships in Education and Training	3	3	12
	Optional Units (Group B. Minimum of 6 credits)			
(D/505/0052)	Understanding and Using Inclusive Teaching and Learning Approaches in Education and Training	3	6	24
(J/502/9549)	Facilitate Learning and Development for Individuals (Learning and Development Unit)	3	6	25
(F/502/9548)	Facilitate Learning and Development in Groups (Learning and Development Unit)	3	6	25
	Optional Units (Group C. Minimum of 3 credits)			
(R/505/0050)	Understand Assessment in Education and Training	3	3	12
(D/601/5313)	Understanding the Principles and Practices of Assessment (Learning and Development Unit)	3	3	24