



**SUPPORT PRACTITIONER
— TRAINING HUB —**

Diploma for Residential Childcare L3 (RQF) – 601/5369/6

The Level 3 Diploma for Residential Childcare aims to provide learners with the essential knowledge, understanding, and skills needed to work effectively in a residential childcare environment.

This qualification is recommended as it meets Ofsted's requirements.

Entry Requirements

Learners should be employed or undertaking a suitable role within a residential childcare setting, with opportunities to demonstrate competence in the workplace. An initial assessment and individual learning plan will be completed before enrolment to confirm suitability, identify any support requirements and ensure the qualification is appropriate for the learner's role and experience.

Programme Length

- 12 - 18 months depending on experience

Programme Schedule

- Sessions adapted to meet student needs
- Elements of independent self-study
- Monthly one to one sessions to provide guidance and feedback
- Professional discussions, direct face-to-face observations, tutorials and teaching

Costs

- All prices are based on an individual cost per student
- All costs include registration, certification, and all assessment requirements, including access to an eportfolio

Progression

This qualification provides a recognised pathway for career progression within residential childcare. Successful learners may progress into senior practitioner, team leader or deputy management roles, undertake specialist areas of practice, or continue their professional development through higher-level leadership and management qualifications and ongoing continuing professional development (CPD).





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Students must complete all units contained within the mandatory group. Plus, a minimum of 3 units from the optional group to achieve a minimum of 8 credits from this group.

Unit Ref	Unit Title	Level	GLH	CR
F/506/7653	Understand the development of children and young people in residential childcare	3	25	3
T/506/8363	Understand how to safeguard and protect children and young people in residential childcare.	3	63	7
A/506/8364	Understand how to support children and young people who have experienced harm or abuse.	3	22	3
A/506/8526	Promote effective communication and information handling in residential childcare settings.	3	21	3
J/506/7587	Support risk management in residential childcare	3	18	2
L/506/7588	Support group living in residential childcare	3	22	3
A/506/7618	Understand how to support positive outcomes for children and young people in residential childcare	3	20	2
M/506/7616	Support attachment and positive relationships for children and young people in residential childcare.	3	27	4
T/506/7617	Support the well-being and resilience of children and young people in residential childcare.	3	20	3
D/506/7594	Support children and young people in residential childcare to manage their health	3	17	2
R/506/7592	Support the rights, diversity and equality of children and young people in residential childcare.	3	24	3
F/506/7605	Participate in teams to benefit children and young people in residential childcare	3	20	3
Y/506/8193	Support the development of socially aware behaviour with children and young people in residential childcare	3	34	5
F/506/7782	Engage in professional development in residential childcare settings	3	20	3
L/506/7798	Support children and young people in residential childcare to achieve their learning potential	3	30	4
A/506/7828	Assessment and planning with children and young people in residential childcare	3	20	3

- **Full breakdown of optional units on the Highfield website, following the hyperlink on the qualification code.**